

History at RNSF

Intent

Our Christian vision is to ignite a creative spark; illuminating new possibilities, hidden potential and big dreams, enabling each and every child to embark on a unique adventure towards life in all its fullness (John 10:10.)

With this in mind we aim every day and through the Geography Curriculum for children at Rode & Norton School Federation.....

- to be **inspired** by the world, by each other and by learning.
- to **explore** and be playful, to “look up to the stars”, to wonder, to be inquisitive, resilient and curious individuals.
- to be flexible, critical thinkers, who question, make connections and **discover** great things about themselves, each other and the world every day.
- to be confident, imaginative thinkers who believe in themselves, their BIG dreams and their ability to **create** and innovate.
- to **flourish** as independent, resourceful, caring and responsible citizens, who have the ability, desire and compassion to influence and change the world for the better.

Here at Rode and Norton First School Federation, it is our aim to instil a love of History in all our children.

We aim to provide a history curriculum with appropriate subject knowledge, skills and understanding as set out in the National Curriculum History Programmes of study. We aim to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities.

From EYFS up to the end of year 4, the children will be taught about various historical events, where they take place within a historical timeline and famous historical figures, some of which have shaped the world today. We will, where possible, link History to other subject areas. The subject lead will monitor progress regularly through learning walks, lesson visits, book scrutiny and pupil voice.

Implementation

History is taught as an area of learning in its own right, as well as integrated with other curriculum areas where appropriate. There is also flexibility to seize opportunities to celebrate and acknowledge significant events.

The Key Concepts of History at Rode and Norton are:

- Chronology
- Constructing the past
- Continuity and change
- Cause and effect
- Significance and interpretation
- Historical enquiry
- Vocabulary and communication

We use progression grids to ensure there is clear skills, knowledge and vocabulary progression throughout school. Our curriculum is taught on a two-year cycle (Year A and Year B). Where appropriate we use historical artefacts, visitors, workshops and visits to excite and intrigue our children to find out more about events and people from the past. We aim to give our children as much understanding as possible about what it was like to be around at a particular period in history by having practical and experiential lessons where possible.

We will use assessment for learning to ensure all lessons are relevant and will help to plan for next steps.

Impact

Through the high quality first teaching of History taking place, we will see the impact of the subject in different ways.

Through pupil voice children will be able to talk about the skills and knowledge they have acquired. Children will be engaged in History lessons and want to find out more. Children will complete research independently through projects to further their own enjoyment about the subject or topic.

Work will show that a range of topics is being covered, cross curricular links are made where possible and differentiated work set as appropriate.

The school environment will be history rich through displays, resources, vocabulary etc.

As historians, children will learn lessons from history to influence the decisions they make in their lives in the future. Assessments and monitoring will show standards in History will be high and will match standards in other subject areas.